

# The Patriots' Truth

## Flint Hills TEA Party News

See us at McALISTER'S DELI, EVERY WED after 5:30pm — *Join the Working Group. Next meeting Mar 15 — 9:30AM, Manhattan City Library Auditorium. The Special Speaker will be: Death Row Exoneree Curtis McCarty!! He will give you a new perspective on the Death Penalty. Bring Your Important issues to be discussed. The Working Group meets at McAlister's, 5-6 Wed. evening. We MUST keep God in our Hearts. See you at the Library Sat, March 15 or at McAlister's on Wed evenings. GOD be with you and yours!!*

**WHAT:** Flint Hills TEA Party Meeting, with Special Guest Speaker OK Death Row Exoneree Curtis McCarty

**WHEN:** Saturday, March 15, 9:30am

**WHERE:** Manhattan Public Library at 629 Poyntz Ave. Manhattan, KS

COME ONE AND ALL —  
IT WILL BE INTERESTING!!

I may have "passed this on" before & may again. My reason for printing this is to remind of what has happened to our wonderful country. When are we going to stand up & say **enough is enough**??!! America was based on Christianity from the landing of the first boat. If someone is offended by the USA being a Christian country — deal with it or go back where you came from.

At a Tennessee Football Game — not a joke, *Christianity is now the target of persecution... THIS IS AS GOOD AS IT GETS! GOD BLESS EVERYONE WHO READS THIS AND PASSES IT ON. I FIND IT INTERESTING THAT A HIGH SCHOOL PRINCIPAL CAN SEE THE PROBLEM, BUT OUR SOCIETY CANNOT. I don't think it's Society that DOESN'T see the problem — it's the way the Democrats & Progressives want it!! It is up to the rest of us to do something about it. Tell your local, county, STATE & FEDERAL people how you want it to be.*

Tennessee Football

This is a statement that was read over the PA system at the football game at Roane County High School, Kingston, Tennessee by school Principal, Jody McLeod.

"It has always been the custom at Roane County High School football games, to say a prayer and play the National Anthem, to honor God and Country."

Due to a recent ruling by the Supreme Court, I am told that saying a Prayer is a violation of Federal Case Law. As I understand the law at this time, I can use this public facility to approve of sexual perversion and call it "an alternate life style," and if someone is offended, that's OK.

I can use it to condone sexual promiscuity, by dispensing condoms and calling it, "safe sex." If someone is offended, that's OK.

I can even use this public facility to present the merits of killing an unborn baby as a "viable" means of birth control. If someone is offended, no problem...

I can designate a school day as "Earth Day" and involve students in activities to worship religiously and praise the goddess "Mother Earth" and call it "ecology."

I can use literature, videos and presentations in the classroom that depict people with strong, traditional Christian convictions as "simple minded" and "ignorant" and call it "enlightenment."

However, if anyone uses this facility to honor GOD and to ask HIM to bless this event with safety and good sportsmanship, then Federal Case Law is violated.

This appears to be inconsistent at best, and at worst, diabolical.

Apparently, we are to be tolerant of everything and anyone, except GOD and HIS Commandments.

Nevertheless, as a school principal, I frequently ask staff and students to abide by rules with which they do not necessarily agree. For me to do otherwise would be inconsistent at best, and at worst, hypocritical. I suffer from that affliction enough unintentionally. I certainly do not need to add an intentional transgression.

For this reason, I shall "Render unto Caesar that which is Caesar's," and refrain from praying at this time.

However, if you feel inspired to honor, praise and thank GOD and ask HIM, in the name of JESUS, to Bless this event, please feel free to do so. As far as I know, that's not against the law — yet."

One by one, the people in the stands bowed their heads, held hands with one another and began to pray.

They prayed in the stands. They prayed in the team huddles. They prayed at the concession stand and they prayed in the Announcer's Box!

The only place they didn't pray was in the Supreme Court of the United States of America- the Seat of "Justice" in the "one nation, under GOD."

Somehow, Kingston, Tennessee remembered what so many have forgotten. We are given the Freedom OF Religion, not the *Freedom FROM Religion* Praise GOD that HIS remnant remains!

JESUS said, "If you are ashamed of ME before men, then I will be ashamed of you before MY FATHER.."

If you are not ashamed, pass this on ...

**I am passing this on, are you? THIS IS AS GOOD AS IT GETS! GOD BLESS EVERYONE WHO READS THIS AND PASSES IT ON. WAIT – This is NOT as good as it gets – when we could openly pray whenever and wherever we wanted in this great Country WAS as GOOD AS IT GETS!!! Let's just do it – those who don't approve don't have to take part or listen!! Let us PRAY as we want to!!! ALL laws preventing prayer ANYWHERE need to be abolished. The USA has always been a Christian country – REGARDLESS OF WHAT OBAMA SAYS – let them live with it – if they are unhappy with it – THEIR PROBLEM. We are NOT preventing them from praying as they wish!! WHY CAN'T RELIGIONS LIVE SIDE BY SIDE?? EVERYONE NEEDS TO FOLLOW THE LAW AND LEAVE OTHERS TO DO THE SAME. WE CAN PRAY OUR OWN WAY, IN OUR OWN TIME AND LEAVE EACH OTHER ALONE!!! EACH UNTO THEIR OWN!! MAY GOD BE WITH AND BLESS US ALL!!**

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## **Congressman Kevin Yoder representing the 3<sup>rd</sup> Dist. of KS.**

The following was taken from his 2/17/14 Newsletter:

### **Washington Spending is Unsustainable**

The rate at which Congress is borrowing money in Washington is simply **unsustainable**.

Last Tuesday, the House voted **221 to 201** to raise the debt ceiling by an undetermined amount to keep borrowing and continuing to spend at the current rate until the spring of 2015. This will take our national debt to nearly \$18 trillion. The Congressional Budget Office (CBO) estimates America will borrow another **\$7.904 trillion during the next 10 years**, taking our national debt to more than \$25 trillion. When will the madness stop?

While our leaders in Congress from both sides of the aisle continue to push for more and more debt, there is never an adequate plan for paying down the debt. This has been a bipartisan problem for Congress, which has run deficits for 55 of the past 60 years. For this reason, I voted "**No**" to extend the debt limit.

### **Fighting For Online Privacy Reforms**

I spoke on the House floor last week to highlight the need for our government to update and reform our electronic communication and online privacy laws. I'm the lead sponsor of **HR 1852 - the Email Privacy Act** - to guarantee American's email receives the same privacy protections as postal mail and documents in their homes. Many government agencies, including the IRS, believe Americans "do not have an expectation of privacy" with their online communications. I disagree.

### **Protecting Veterans' Earned Benefits**

Early last week, I joined many of my colleagues in the House and voted in a bipartisan way to pass a bill ensuring military retirees receive the full benefits they've earned through courageous service to their country. I voted "**Yes**" and the legislation passed the House after a bipartisan vote of **326-90**.

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I have received Weekly newsletters from Congresswoman Lynn Jenkins telling us she is writing bills that will increase "Take Home Pay", decrease Federal Spending on Abortions, grow the American Economy, among other ways of helping the economy and American workers to have money leftover at the end of the month. I commend her for her efforts, but considering the fact that President Obama announced publicly that he is going to **pass laws he wants with or without Congress** the possibility of those bills becoming law are slim to none. At this point the only thing that is going to really help our Great Country is to remove this President from office. And since the present House cannot accomplish passing bills without the backup of the Senate, the only way that is going to happen is for each and every legal voter in the United States, that agrees with me, to vote for the people who will actually do that. This is an election year and we will only have success **IF** Conservative people are elected to the Senate and we retain control of the House – and get rid of Speaker Boehner. I'm not necessarily saying, "Republicans". Study what the candidates say, decide who can be trusted, listen close, vote the way your heart tells you to. At the rate we are going we will be in Agenda 21 before you know it – if YOU don't know what that amounts to – **LEARN** before it is too late!! Candidates who will listen to and vote for the people to be in control at all levels of Government! Praise God!

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## 2014 Legislative Update No. 6 from Ron Highland, Representative of the 51<sup>st</sup> District

We are now in high gear at the Capitol. Every committee is meeting longer and scheduling extra meeting times attempting to hear all the bills assigned to their committee. Because of the number of bills being brought to the House for final vote, I will only highlight the most important or those considered controversial. To review all the bills, I refer you to the legislature web site <http://www.kslegislature.org/li/>.

The Education Committee passed a bill, HB 2475, the financial literacy bill. This bill is asking the Board of Education to establish a means for every graduating student to have basic financial skills and to verify with testing. The rest of the week was spent in hearings. The largest hearing ever for us was on Wednesday when we dealt with common core, HB 2621. We heard seventy-two people testify, alternating those for with those against. Each was given a minute and a half to present their views. There were so many people attending that Capitol Security moved many into the hallway outside the hearing room. The majority of those who spoke were parents, many of whom traveled a great distance to be heard. Voices have been heard loudly in the halls outside of the Education Committee meeting room lately. There have been two rallies of which legislators took notice, one for school choice and another against common core, now known as college and career ready standards.

Other bills that had hearings but not worked (not voted on) by the committee were, HB 2606, student data accessibility, transparency and accountability; HB 2620, health and human sexuality education opt-in; and House Substitute Bill for SB 22, to enact the corporate tax credit scholarship program. A State Senator from Oklahoma traveled here to explain how they enacted a similar tax credit bill and how it is working for them. Another powerful speaker for the bill was Bishop Wade Moore, Jr. from Wichita, who spoke about the plight of the urban children and said that we have a 911 situation in education.

Education Budget Committee heard from university presidents and then we passed their budgets on to the House Appropriations Committee with our amendments. We also heard testimony on HB 2454, transportation of non-resident students. Glen Coats from Lyon County testified very convincingly in favor of the bill, but in the end it was tabled due to unfounded fears of flight from the urban schools. I presented this bill because of the unfairness to rural areas that surround the exempted four largest counties.

The Energy and Environment Committee passed two bills out of committee, HB 2458, relating to net metering; and HR 6043, a resolution urging the US Congress to oppose the assumptions and implementation of the President's climate action plan. We also heard testimony on HB 2661, on Kansas electric transmission authority and prior approval for construction of transmission lines. This bill was brought as a result of the controversy surrounding the KCC approval for the direct current line from SW Kansas across our state heading to Indiana.

The All-Day Kindergarten Committee met early on Thursday to hear testimony on a curriculum proposal for all-day classes. Two representatives from the Children's Cabinet, funded by the tobacco settlement money, gave presentations on the importance of early childhood development. Gayle Suber from the Kansas Department of Education, Early Childhood and Special Education also testified. We will hopefully gather enough factual information to give the Education and Appropriations Committees a recommendation before session ends.

Visitors this week included the "Vera Roadsters" from Wabaunsee County, Merle and Nora Jean Lietz, Rachael Imthurn, and Peggy Flagler. I was honored to have two pages this week: Lizzie Erikson, daughter of Mike Erikson, Alma, and attending Mill Creek Valley Jr High; and Jonathan Walton, son of John and Sheila Walton, McFarland, and attending St John Lutheran School. They had their picture taken with the Governor and worked hard serving the members of the House during session. Pages are now given the opportunity to climb to the top of the Capitol dome.

Do you know the United States Constitution? March 2, 2014 is the 3d Annual, Yes for Liberty Constitution Bee. It will be held at 2:00 p.m. at the KSU Alumni Center, Banquet Room B, Manhattan, Kansas. I attended last year and attempted to answer the questions. Students from across the state compete for large scholarships. The audience is given the answers to the questions after the students finish with each section of the testing. The public is welcome to attend this great event.

This week I was very impressed with the number of citizens who took the time to come to the Capitol to be heard and to participate in our government. Remember, this is your government and your Representatives and Senators need to know how you feel about issues before them. I can be reached by email, mail or in person at the Capitol. My office phone is 785-296-7310 and my email address is [ron.highland@house.ks.gov](mailto:ron.highland@house.ks.gov).

Many have asked me if I am running again for office; I filed for re-election on Monday. As always, it is an honor and a privilege to serve you.

Ron

I was glad to hear Ron is running to continue to be a Kansas State Representative. He is the best!!! Ron is always glad to talk, listen, explain, and consider your opinion. He is not my Representative, but I go to Ron

when I need info. He tells it like it is regardless of your liking it or not and that is why I would vote for Ron. Ron is there for the citizens and the best for Kansas. Three cheers for Ron!!

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*We could learn a lot from crayons: some are sharp, some are pretty, some are dull, some have weird names, and all are different colors... but they all exist very nicely in the same box.*

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**FOR IMMEDIATE RELEASE**

SHARE @MILTONWOLFMD MILTONWOLF.COM

Contact: Ben Hartman

Saturday, February 22<sup>nd</sup>, 2014 785-256-0893

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## **Pat Roberts (R-VA) Readies War on Doctors**

*Polls Show Roberts (R-VA) in Free Fall: Desperation is Setting in*

Overland Park – Pat Roberts has been desperately trying to mislead Kansans and flat out dodge questions about his lack of residency in Kansas. His attempts have failed. News outlets all across Kansas and all across the country have covered the story, and Roberts’ multiple different explanations weren’t cutting it for Kansans. New polling shows that Roberts is considered by a plurality of Kansans to be more interested in being a DC insider than representing Kansans.

So now in the most desperate move of any campaign in recent history, Roberts is readying a war on doctors, starting with a misleading character attack on Dr. Wolf. Roberts has planted stories in the media designed to mislead voters about Dr. Wolf. Such a desperate move is expected of a career politician like Roberts, who is facing serious trouble back in his long abandoned home of Kansas.

In his healthcare plan, [PatientCare](#), Dr. Wolf wrote, “Medical students learn early in their careers that every white coat comes with a large bullseye on its back.”

That is especially true when a doctor takes on an entrenched career politician in Washington.

“In the days ahead, an assault on my character will begin. This attack will be launched covertly through the media by my opponent out of Virginia, Pat Roberts,” said Dr. Milton Wolf. “This assault will not only target me, but will, through its implications, cast a wider net to vilify all doctors. It is likely that, at Roberts’ suggestion, reporters will try to make connections that simply don’t exist. But I didn’t let an audit by Barack Obama’s IRS intimidate me, and I won’t let the desperate attacks of an entrenched career politician intimidate me either. I have been campaigning for four months and for several years I have written conservative columns and made appearances, and still Pat Roberts cannot find a single issue on which he has claimed I’m wrong. So instead he acts exactly like the 47-year Washington insider he is and simply launches a character assassination against an upstanding medical doctor in Kansas. This is exactly what’s wrong with politics and why every career politician must go. Kansans deserve better from their United States Senator.”

Dr. Wolf has nothing to hide. To schedule an interview email [press@miltonwolf.com](mailto:press@miltonwolf.com) or call 785.256.0893.

**Statement from Dr. Milton Wolf on: 2/23/14**

Overland Park – Today, Dr. Milton Wolf Released the following statement:

*My training as a diagnostic radiologist included the critical component of studying medical x-ray images published both in textbooks and online. I have myself authored and published educational material that reaches medical x-ray imaging to medical students and doctors. Of the thousands of medical x-ray images I have published I have taken care to maintain patient privacy.*

*Several years ago I made some comments about a few of these x-rays images that were insensitive to the seriousness of what the x-ray images revealed. Soon thereafter, I removed those x-ray images and comments, again several years ago. For them to be published in a much more public context now, by a political adversary who would rather declare war on doctors than answer serious questions that Kansans have, is truly sad. However, my mistakes are my own and I take full responsibility for them.*

*I have said throughout this campaign and long before it began that I bear the scars of taking the Oath to my patients. When I was 15 years old, I stood at my father's bedside, himself a rural doctor, and watched him take his last breath. It was at that moment that I knew I would take his torch and dedicate my life to serving patients in need. I'm reminded just how extraordinarily difficult the burden is when I have failed to live up to his example.*

*It is an incredible honor and an enormous burden to work shoulder-to-shoulder with dedicated people who every day run towards the screaming instead of away. The cumulative effect of day after day, year after year, witnessing so much human suffering, so much tragedy, takes its toll. I've seen the burdens of practicing medicine tear apart families and drive good people to vice and as great as the honor is to serve, I would still not wish the burdens of it upon anyone. To those I have offended, I am truly sorry and I ask for your forgiveness.*

*And now, years later, because I have declared that I am willing to stand up for my country, Senator Pat Roberts wants to attack me as a doctor rather than giving Kansans a reason to vote for him. It's sad. Pat Roberts has not been able to identify a single issue on which he thinks I am wrong and so he's doing things the Washington way: character assassination. Kansans should know that I will not be intimidated by their bullying. I did not back down when Barack Obama's IRS audited me and I will not back down from the desperate attacks of a 47-year Washington insider either.*

**UPDATE: The medical images described above are anonymous x-ray images, not photographs.**

– See more at: <http://www.miltonwolf.com/statement-from-dr-milton-wolf/#sthash.PygSfka2.dpuf>



February 21, 2014

Dear Friend,

I just read a news report that trade organizations fear that a national clown shortage may be approaching - as older clowns retire not enough younger folks are stepping up.

I'm not kidding. An actual news report.

I am trying to determine what federal grant paid for the study - and which "respected" researcher did the work.

**Of course, like me, you immediately guessed the real reason for a national shortage of circus clowns is that too many of them have instead taken jobs in Washington.**

Promoting ObamaCare. Finalizing thousands of new regulations to kill American jobs. Pushing climate change 'initiatives.' Maybe even writing executive orders or 'actions' to help Obama solve all these massive economic problems. Or pushing new laws to attack our rights to own a gun, practice our faith, or choose our doctor.

**After five years, you'd think Obama could take some responsibility - instead he's off on another taxpayer-funded golf trip to sunny southern California.** I do wish it meant he couldn't do any damage during a round or two of golf - but with his phone and pen, we know he can immediately dictate a new rule, a new regulation, a new violent

attack of our liberties.

After five years as President, 'income inequality' is someone else's fault. The 8 million American families in poverty are someone else's fault. So is the 40-year low number of people looking for work. So is the record increase of 28 million more Americans on food stamps. And what about the worst economic 'recovery' since the Great Depression?

Some other clown's fault, I'm told. So says Jay Carney. So says Rachel Maddow, Chris Matthews, Brokaw, Al Sharpton and the entire Clown Circus at the New York Times.

Truth is - Obama has gotten nearly everything he has wanted for five straight years. ObamaCare. Massive, nearly \$2 trillion spending stimulus. \$7 trillion in new government debt. Huge tax increases. The Federal reserve printing money at an unprecedented pace. New regulations, and more regulations, and even more regulations at the EPA, OSHA, USDA, and every other alphabet soup federal agency.

**Truth is - the economy is still mired in recession. The country is in a malaise. And Americans have had enough of the clowns in Washington.** Whether helping Obama or silently standing by or just whimpering every now and then, too many in both parties are accomplices in this disaster.

And truth is - **until we take control of Washington back from some of those clowns, we can never get our country back.** We can never get our economy moving forward again. We can never protect our constitutional liberties from the ravages of Washington.

Rest assured though, I am not giving up on America and our future.

**But that's also why I've got 5 opponents already beating up on me. 3 Republicans demand that I turn over my voting card to the Washington Republican Establishment and do what Boehner tells me to do. And 2 Democrats demand that I quit picking on Obama, on ObamaCare, on the vast federal bureaucracy.**

I have five responses to these attacks - no, no, no, no and No!

[But in order to keep up the battle against the powers-that-be inside the Beltway, I need your help. If you want me to continue as an independent conservative fighting both Establishments in D.C, I need your financial support. Whether it is \\$25 or \\$250, your help is critical right now.](#)

Just recently, one opponent called me a "politician of hate." Another demanded I apologize to Obama AND Boehner. A major national media cheerleader was offended by my voicing of the fact. And bloggers have been attacking my family and me - even accusing Angela and me of renting our adopted children for a photo shoot.

Yes, that does sound bizarre. **And these attacks are. But they are vicious. They hurt. And we must respond. And with your financial help, your prayers, your voice on the front lines of the Internet, we can take back our nation, our families, our freedoms.**

It is not too late to save America. But it is too late to sit on the sidelines and hope someone else will do it for us. It is too late to hope Washington will get some common sense. It is too late to simply stand by and hope for the best. In Liberty,



Tim Huelskamp  
Member of Congress

P.S. **The fact is those who will stand for truth will always come under attack.** Yet I know our shared stand for principle will help us restore and secure our liberty if we never give up. That's why your continued prayers and financial support mean so much. [Please send the best contribution you can right away. \\$25 or even \\$250 from you will go a long way in helping me keep up this fight.](#)

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### **Patriot Alert 02/24/14-01:**

### **Kansas Sec. of State Kris Kobach Expands His Effort to Amend the Constitution**

A reliable source attended an Olathe GOP monthly party meeting on February 20, 2014. Kansas Secretary of State, Kris Kobach, was putting on a pro "con con" presentation entitled "alternative to 'Convention of the States' "

Secretary Kobach is the biggest promoter of an Article V in Kansas. He is a Harvard law graduate and taught Constitutional law at the University of Missouri at Kansas City. It is hard to believe he does not understand the full implications and deceptions of what he is promoting.

Lawrence Lessig, a Progressive law professor at Harvard (formally of the University of Chicago Law School) is one of the key promoters of the Article V on the Progressives side.

Kobach was against an Article V convention, even speaking out publicly against such, until he mysteriously drafted and convenience a young non-descript representative to file a resolution seeking an Article V.

In addition to promoting an Article V convention on its own he indicated at the 02/20/14 meeting he is also promoting the following in Kansas:

1. **Interstate Compact** regarding an Article V convention.
2. **Health Care Interstate Compact.** (HB2553 (2014))

Kobach indicated he testified in front of the House Federal and State Affairs Committee in support of the Health Care Compact the week of February 10th.

The use of an interstate compact has never been tried. It is unconstitutional in the manner it is being promoted, as it would make the Article V requirement for amendments to be done by deliberative bodies in a deliberative process a nullity. Even with Congress' approval, which would be required, such would be unconstitutional.

The Health Care Compact is that compact being funded by Leo Linbeck II out of Houston Texas. (Leo Linbeck II, was a founder of the Fair Tax effort.) Such is unconstitutional in that it implicitly concedes the general government has the authority to regulate health care and health care insurance.

Integral to such is that the states continue to accept billions of "federal dollars" to use in the states' health care system. It therefore does nothing to wean the states off from their dependency on "federal dollars". The addiction to "federal dollars" is a major contributing cause of our state legislators selling out our Liberty. It must stop!!!!

Attachments:

1. HB2553,
2. Fact Sheet: Deceptions and Myths Regarding Article V: **Art. V Requires Proposed Amendments by Deliberative Bodies in a Deliberative Process,**
3. Fact Sheet: **Kansas Implications of Interstate Compact for Purposes of an Article V Convention: The Brownback Factor**
4. ***The "Alternative" to an Article V Convention and the Art of War***  
(Article Excerpt. To see the complete article go to: <http://www.defendnotamend.com/articles.html>)
5. Kansas Legislators involve with Con Con
6. House Federal and State Affairs committee member

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Taken from POLITISITE By Albert Milliron February 13, 2014 **Evil Koch Brothers Rank 59th in Political Donations, Act Blue 1st**

You see it in nearly every democrat party or affiliates email. You see it at almost every Democrat rally... The **Evil Koch Brothers** are destroying America with their **billions of dollars** going to Republican and Libertarian causes.

Problem is, it's just the left's Saul Alinsky 'Rules for Radicals' fundraising tactics – Demonize your enemy and the ends justify the means.

**Open Secrets**, a political finance watchdog group, compiled a list that may surprise most Democrats. Seems the Koch Brothers rank 59th in political giving.

So who are the real evil financiers of Politics? Well, if you are a Democrat, you can be proud that **Act Blue** ranks #1 giving \$79, 108,392 more than Koch Industries (donated \$18,083,948) and almost exclusively (99%) goes to Democrats. Those mean nasty Koch's give 90% to Republicans (Seems they tithe to Democrat causes.)

Now after you get through the massive list of Unions that give to Democrats we come to that little tiny group called **EMILY's List** – Emily's List is the Pro abortion attacker of all things GOP with emphasis on the War on Woman. Emily's list ranks #21 giving almost \$13 Million more to Democratic causes than the Koch brothers give in total.

If you want to see the **"Top All-Time Donors, 1989-2014" list in detail for yourself go to:**  
<http://www.politisite.com/2014/02/13/evil-koch-brothers-rank-59th-in-political-donations-actblue-1st/>

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Taken from the New York Post via The Manhattan Mercury - 2014

**"Knuckleheads" Aren't Hurrying to Sign Up For Affordable Care Act**

Michelle Obama had a laugh or two recently on "The Tonight Show Starring Jimmy Fallon" while talking about ObamaCare and the silly – and potentially dangerous – things young folks do. She called them "knuckleheads."

But it's starting to look like the joke may be on her and her husband.

"Thanks to the Affordable Care Act, young people can stay on their parents' insurance until they are 26, " – they're on their own. And a lot of young people think they're invincible. But the truth is, young people are

knuckleheads, you know? They're the ones who are cooking for the first time and slice their finger open. They're dancing on the bar stool."

Maybe so – but unfortunately for the first lady and her husband, these knuckleheads are smart enough to know that ObamaCare isn't in their best interest.

Yes, they may have occasional accidents, but their collective doctor bills don't come to nearly as much as those of older folks. ObamaCare forces them to pay well more than their costs in order to subsidize the older group. Without those subsidies, the system collapses.

This explains why younger folks aren't buying in. With less than one month left for open enrollment on the state and federal exchanges, only 24 percent of young adults between the ages of 18 and 34 have signed up, well below the White House's target

These young adults don't want it, not from the man who promised them hope and change, and not from the first lady.

Maybe Mrs. Obama should look on the bright side: If these youth are dancing on bar stools, at least they're participating in her "Let's Move" campaign.

Oh, wait: That might make them healthier – and less in need of ObamaCare, Who'll be laughing then?

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## To: Kansas House Committee on Education

## Re: Common Core

My name is Frank Clark. I have lived in Kansas for the last 10 years, as well as from 1979 through 1989. I am a retired Evangelical Christian School Administrator. I have taught all higher level high school Mathematics classes, as well as Government and Economics, in both Catholic and Evangelical Christian schools. I hold an MA in Christian School Administration from Grace Seminary and have done doctoral work in Deaf Education at the University of Minnesota. I held teaching licenses in Michigan and Minnesota. I hold permanent teacher licensing and administration licensing with the Association of Christian Schools International (ACSI). I have been on the School Accreditation Committee for ACSI and have conducted accreditation reviews for ACSI K-12 schools. I have worked in the public school sector in both teaching and nonteaching positions for about seven years. I am currently the discipline coordinator for the Manhattan-Ogden School District. I have four children and 13 grandchildren. They have experience in Public and Christian schools, and four grandchildren are being home schooled by one of my daughters who has a teaching degree.

My other daughter is a high school math teacher in the Northeast. I will not name her, because her job would be in jeopardy. She has a Masters in Mathematics from a highly regarded university and has 14 years of teaching experience. She was on her district's Common Core Mathematics Committee until she had to take a sabbatical for health reasons. Shortly after taking her sabbatical, she was removed from that committee. While on the committee, she opposed much of what was being shoved through, because it is bad for students. I had conversations with her on this issue after I became aware of it here in Kansas.

Please note that I do not come representing the Manhattan-Ogden School District. I am presenting this testimony on my own time and am not collecting any financial remuneration from the district for or during this effort.

I have several serious concerns about Common Core. These concerns cover five areas. They are: 1) Funding Issues, 2) Standards, 3) College Preparedness, 3) Parental Academic Rights and Responsibility, 4) Government Control and Individual Freedoms, and 5) Constitutional issues. My biggest concern in presenting this is whether this committee will take the time and energy necessary to investigate this issue thoroughly and from an unbiased position for the good of the children of Kansas.

Funding Issues: \$5 billion in incentive grants were earmarked from the 2009 ACCA Stimulus package in the section titled *The Elementary and Secondary Education Act*. The Kansas share is \$380 million. However, there are serious problems with these grants. First problem is the standards, which are discussed in the next section. Second problem is the testing requirements connected with Common Core. This will be discussed later. Third, is the issue of massive amounts of unfunded mandates, of which the first two are also a part.

I first became aware of this issue courtesy of the Concerned Women of America's video about what has happened in Georgia. It has five parts and last about 35 minutes, but it covers the all of the devastating results of what happened in Georgia when Common Core was adopted. The web address of that video is at the end of this section on Funding.

There are three immediate problems with the funding. First, *initial* funds that a state receives for joining Common Core are the only funds that a state will receive. Any further expenses involved in implementing and



maintaining this program for years to come are the state's responsibility. Second, Common Core requires a large increase in the amount of time required for student testing and information gathering. According to Kansans Against Common Core, the additional annual education bill to the state of Kansas for these two parts of this program could be as high as \$174 million per year!

Third, any future changes dictated by Washington will be the responsibility of the states to pay for. The video below explains all of this in great detail with dollar costs involved, including extra teacher salaries and staffing requirements needed to carry out these mandates. These figures are not small. If we don't have the funds to meet the Kansas State Supreme Court's current demand for funding Kansas education, how can we afford another \$174 million plus per year on top of our current need?

Jane Robbins of American Principles Project does the video for the Concerned Women of America covering all of this and more with full source references.

(<http://truthinamericaneducation.com/hcommon-core-state-standards/stop-common-core-video-series/>) This is one of two videos that would be more than worth the time for this committee to watch, if you don't look at anything else. The other video is discussed later.

Standards: Federal standards will be replacing local standards. The stated purpose of these standards is to prepare students to become job ready. This concept and where it came from will be discussed in a later section.

I have reviewed these standards and teaching methods, most of which have been enacted even though they have not been fully produced and published. For instance, science standards have been produced, but without any Chemistry or Physics standards. However, there is a lot of liberal environmental science in these standards. Mathematics standards have been produced, but without the benefit of Algebra II, Trigonometry or Calculus. School districts on the east coast have already bought texts and implemented these standards.

I have talked to teachers and watched videos of teachers and parents describing the new math methods. They are ten steps backwards. (GodfatherPolitics.com referencing Missouri Education Watchdog) I have taught high school math since 1975 and my methods were successful enough that the majority of my students went to and completed college, several of whom are teachers today. These were much the same methods I learned from when attending Kapaun Memorial High School in Wichita from 1959-1963. That was a college preparatory all boys high school. The graduates were so highly thought of that several Kansas colleges during that time accepted those students without a college entrance exam. Many of those students often tested out of much of their first year of college, because of the outstanding teaching done at Kapaun.

Compare this with elementary math, which has abandoned the age-old method of teaching math facts so students can calculate math problems using the world's fastest computers – the human brain. Now they are to build model graphs or pictographs and then count the objects to get the answer. I watched one elementary teacher who taught a student to do her multiplication the new Common Core way. It took her almost eight minutes to do the problem. She got the wrong answer, because she had miscounted her objects in the pictograph while drawing it. What is interesting is that the teacher then asked the student to solve the math problem in the conventional manner. It took less than a minute and the answer was correct.

Compare this with high school standards that no longer require the common upper math classes. This will require all college bound students to go through a junior college in order to acquire sufficient math skills to enter a good four-year college. For example, 40% of Ohio high school graduates require remedial Math and English classes in order to be ready to take normal college courses. ([lancastereagle.com](http://lancastereagle.com) 1/27/2014) According to Associate Professor Bridget Terry Long of the Harvard Graduate School of Education, nearly 1/3rd of all high school graduates require remedial teaching in those same classes in order to succeed in college.\* If that is already true, where will we be in five years, because we have lowered these standards by using faulty teaching methods that don't work.

Another problem with these standards is the “one size fits all” approach. Within my own family I have a granddaughter who is exceptional. The district where she resides in Kansas has apparently adopted some of the Common Core standards. She was being punished in various ways because she wanted to move on and do more than the minimum. Her parents finally put her in a private Christian school, so she would be allowed to excel. I personally know of many other examples like this. Other examples where I don't personally know the people involved have also become apparent. (*Mother of Two In Miami-Dade Schools Tells the Truth about Common Core*)\*\*

On the other end of the spectrum, we have students in our state who have Aspergers, as does one of my grandsons. These standards will, of necessity, classify these children as stupid, because they appear to be of

little use to the economic system. Yet, in their limited fields of interest, they are often geniuses. The same is true with most other learning disabled students. Indeed, because I was born a severe primary dyslexic, I would fall into this category – considered unable to contribute to society in an acceptably productive manner! \*\*

Another example that I have dealt with as an administrator is the Deaf and Hard of Hearing. There is no room for them at all in these standards. They need ASL interpreters so they can understand the teachers, as well as special teachers to help them translate ASL to English so they can do their homework. (Stephen P Quigley, et al *Test of Syntactic Abilities*; 82 Teachers Talk Back to the NEA)

That leaves us with the majority of our Kansas students. There is already a great deal of research that has strongly suggested that these new standards will make these children less educated than they are now. The source below actually gives examples of the 1895 Kansas 8<sup>th</sup> Grade graduation test, in addition to actual state wide test results for one of the first states to adopt Common Core. The student performance fell markedly state wide with Common Core. Do we want that for Kansas? I don't think so. If you don't look at any of the sources, look at this one. Incidentally, the presenter is a Constitutional lawyer who is a former teacher.

(<https://www.youtube.com/watch?v=SW2Xj6JrERc> – about 45 minutes) Then go back to the top reference and watch it, as well if you didn't already.

A major issue with the English standards is the apparent promotion of pornographic literature. For example, Toni Morrison's *The Blue Eye*, a book that is on Oprah's reading list, is full of sexually explicit descriptions of sex acts. You can find a number of quotes taken from this book at

<http://www.mrconservative.com/2013/08/23267-recommended-reading-for-11th-grade-common-core-curriculum-includes-incest-pedophilia-rape-and-vulgar-language/>

If your computer has a porn blocker, you will have to turn it off in order to read the excerpts. That is how bad it is. The book is available at Amazon.com. There are other books like this as well.

(*Expletive Laden Racist Book* <https://www.youtube.com/watch?v=UgScUrrOLAo>) (*Fifty Shades of Common Core* <http://dailycaller.com/2013/09/12/fifty-shades-of-the-common-core-how-much-porn-is-too-much-for-high-schoolers/>)

Another book that is now in many public high school libraries is the 2005 book *Memoirs of a Geisha* by Arthur Golden. It is also available at Amazon.com. I have reviewed this book myself and found it to be of the same class of literature that the previous books are. Not to long ago, these books would not have been allowed or, at the very least, would have required parental permission for a student to read. These books alone could do serious damage to family relationships. For 300 years, the family has been the bedrock of American society. Now our national educational system wants to damage it further.

Learning the skill of technical reading for information is downplayed in Common Core. It is deemed to be demeaning and boring. Yet, anyone who desires to work as a computer tech or a mechanic of any kind must be able to read technical material and draw conclusions for possible action. Learning in the classical liberal arts manner is also downplayed as being a waste of time and unproductive. However, this type of education teaches one to compare, contrast and think outside the box. At the same time this type of person is also able to establish clear ethical standards by which he or she will operate in a number of circumstances. For instance, how many high schools today teach a course in basic Greek logic? Question: Do we want to train students to become independent cognitive thinkers who can invent new ideas within good moral standards for the benefit of society? Or do we want working drones who will feed the privileged class of society?

As a former Mathematics teacher, I consider the Math standards to be a great disservice to our children. They don't care if the answer is correct. They only care how the answer is acquired. How are they going to do Chemistry or Physics in high school? How are they going to do Algebra II, Trigonometry, Calculus or college mathematics? They won't. There are many examples of the flaws in these standards on the Internet given by teachers and parents. These listed below actually give you examples that you can see.

*A Mother Destroys Common Core in 4 Minutes* – [https://www.youtube.com/watch?v=wZEGijN\\_8R0](https://www.youtube.com/watch?v=wZEGijN_8R0)

*Math Teacher: Common Core Not Good for Students* –

[https://www.youtube.com/watch?feature=player\\_embedded&v=yC5rvXwGtRM](https://www.youtube.com/watch?feature=player_embedded&v=yC5rvXwGtRM)

*Professor Emeritus James Milgram on Common Core Mathematics* –

<http://hoosiersagainstcommoncore.com/diane-ravitch-posts-letter-from-professor-emeritus-james-milgram/>

I said at the beginning that I taught Government and Economics. The two largest selling Government books have changed greatly. I have a copy of the 1996 edition of the McGruder textbook, which represented a

major rewrite of that text, and it defines government just as this web site states. That is why I did not use it in my schools. <http://www.westernjournalism.com/why-is-it/>

Government in this nation has for the last 225 years has been a representative government elected by the people with three branches that have separate powers. This was done by the Founding Fathers to protect the citizens. In addition, the Founding Fathers envisioned a limited Federal government with most of the power vested to the states and the people. Government was originally established in the nation for the protection of the people and to enable security and growth of this nation.

For the last few years, there has been a growing trend to change and reduce the power distribution of government in America. It is only the states and the people of the states that can stop this upward flow of power. Common Core is part of a movement to change this to a centralized government that has the majority of the power. The tools of reduced standards combined with a centralized massive student information gathering system starting at pre-school and running through college will accomplish the quite well.

As of this writing, there are no established standards for the subject of Economics. I imagine that, when they are produced, they will be socialistic in nature while denigrating capitalism.

Standards can change. The problem with Federal standards is that changing them to fit the needs of a state or a local district is very difficult, if not impossible. Changing them from the bottom up is definitely impossible, if we allow the Federal government to control the whole process.

College preparedness: Have you noticed the growing number of students from foreign countries who excel beyond many, if not most, American students? There is a reason for that. Our standards performance has been declining for years, as evidenced by the Kansas graduation test cited above. \*\*\* That is why private and religious students, along with home school students, routinely outscore public school students on the PSAT exam. They make up about 12% of America's student body, yet take home 36% of all National Merit Scholarships. Why? Because these students have been taught using educational standards that have been in use for centuries in America. In addition, God is allowed in these schools. For instance, in the Montgomery County Maryland School District, one of the top rated public school districts in the nation, there were 27 National Merit Scholarship winners. Ten of them were from private and religious schools. (Connected Communities May 5, 2010) In that district, the private and religious students make up less than the national average of 12% of their student population. Yet they still garnered 37% of those scholarships!

Now the Federal Government wants to make things worse. The English standards have abandoned learning the skills required to read and comprehend technical texts in favor of the reading to novels. How can these students comprehend a freshman psychology course? How can they even understand a technical manual to repair a computer? How can they distinguish between different truths and falsehoods concerning governmental and economic issues? (<https://www.youtube.com/watch?v=9UiJHkl9dc0>)

Another blow to college preparedness is the fact that the ACT and SAT college entrance exams must be redone to match the new Common Core standards. Students who do well on these new tests may actually be less able to compete with foreign students for college performance, because they will match the lower Common Core standards and not the standards that need to be met to be well-prepared for college.

Parental academic rights and responsibility: The issue of who has final responsibility for the education of children has been contested since the state of Oregon passed a law mandating that all children in the state attend public Oregon schools.

In 1925, in the case of *Pearce vs. Society of Sisters*, the United States Supreme Court ruled unanimously against the state law. Justice James Clark McReynolds, who wrote for the court, stated that children were not "the mere creature[s] of the state", He also wrote that, by its very nature, the traditional American understanding of the term liberty prevented the state from forcing students to accept instruction only from the state's public school system. *This responsibility belonged to the child's parents or guardians. Therefore, the ability to make such a choice was a "liberty" protected by the Fourteenth Amendment.* (268 U.S. 510, 535, emphasis mine) Common Core will take this away from parents and their local school boards.

One way that this will be done is through requiring students to fill out questionnaires, which will ask questions such as: "Is there a gun in the home?" "Do your parents argue or fight?" "Are your parents involved in political activities?" "Are your parents religious?" "Did you have a normal birth?" And so on. This leads us into the last issue, that of Government Control and Individual Freedoms.

Constitutional issues: The primary effect of the Common Core initiative, especially its being driven by quarterly test results of the students, has the effect of sidestepping the parental right of education sited above.

It is clear that intrusive questions and the test results are designed to steer students to particular career directions, which the parents may not want to occur. This follows the education model that is used in Germany. Even some of the advocates of Common Core admit this and see this as a benefit. My personal conversations with a legal German immigrant confirm this. This educational process is one primary reason why this immigrant left Germany. She did not want to see the same thing happen to her own children and grandchildren.

Common Core was not initiated and processed through the legislators of the Federal government or any of the states, including Kansas. It originated with Arne Duncan at the U.S Department of Education. It was introduced into Kansas through Dr. Diane DeBacker, a salaried Kansas Department of Education employee. The Kansas Department of Education Board did not see this program until eight months later. It is funded by the original Obama stimulus plan cited above along with donations by Bill Gates and several educational and textbook businesses. These businesses stand to make enormous amounts of money at the expense of America's children. The school textbook business is big business and that business wants to work for its own benefit, not the benefit of our children. This process is clearly unconstitutional for both the Federal Constitution and the individual states, including Kansas.

Another parental right has to do with the moral implications of what it taught or allowed. This is also being violated, especially in the English standards related to literature, as outlined above. Many parents do not want their children sexualized too early in life. This has profound effects when it is time to enter marriage and raise a family. This sexualization is occurring too much already in society as is evidenced by the increasing illegitimate birth rate and single parent families. We don't need our schools to add to this problem.

The Family Educational Rights and Privacy Act, passed during the Common Core initiative, is a tool that can be used to circumvent parental rights. It allows several exemptions for overstepping the right of parents to guide their child's education. Many of these exceptions are left up to the sole discretion of an "educational professional" to decide whether these rights can be overridden. This violates the *Pearce vs. Society of Sisters* ruling and the parents First Amendment rights.

(<https://www.youtube.com/watch?v=SW2Xj6JrERc>)

(<http://politichicks.tv/column/common-core-modern-day-david-goliath/>, <http://eagnews.org/common-core-assignment-the-constitution-is-outdated/>)

Another issue with Common Core is its information-gathering [*i.e.*, "data-mining"] requirement. Data will be collected from our children annually and then sold to high bidders to promote the progressive agenda. (The kinds of questions asked are discussed above.) Given the Constitutional overreach issues with the NSA and the IRS, can we trust the way the data is collected from elementary students and how it will be used against parents? This is part of the process to take control of our children's education away from parents, the local school boards and the individual states, including Kansas.

(<ws.com/2013/10/common-core-student-survey-wants-parents-political-affiliation/>)

(<https://www.youtube.com/watch?v=SW2Xj6JrERc>)

In conclusion, I oppose Common Core because it has serious problems with its financial costs to the state of Kansas. I oppose Common Core because its standards and proposed teaching methods are designed to create a new society of political sheep who will be forced to follow career and lifestyle patterns dictated by the educational and political elites. I oppose Common Core because it does great damage to a student's ability to go directly from high school to a qualified four-year college. I oppose Common Core because it violates parents' academic and Constitutional rights. Last of all, I oppose Common Core because it violates the Constitutional rights of individual citizens and the rights of the states, including Kansas.

Therefore, I urge you to stop Common Core before it destroys Kansas education. Thank you for your consideration.

Sources: (Sources listed here are in addition to those sited in the text.)

- Copy of the *American Recovery and Reinvestment Act* of February 17, 2009.
- *The Executive Summary of the Education Portion of the American Recovery and Reinvestment Act*. Family Educational Rights and Privacy Act (FERPA) Ed.Gov
- *Promoting Grit, Tenacity and Perseverance: Critical Factors for Success in the 21<sup>st</sup> Century* by the US Department of Education
- <http://truthinamericaneducation.com/common-core-state-standards/stop-common-core-video-series/> (Parts 1 through 5)

- Pierce vs. Society of Sisters, United States Supreme Court case number 268 U.S. 510, 535 <http://politicaloutcast.com/2013/10/common-core-teaches-human-rights-united-nations-style/>
- *Mother of Two In Miami-Dade Schools Tells the Truth about Common Core* at: [wire.com/florida/2013/10/17/mother-with-two-children-tells-the-truth-about-common-core/](http://wire.com/florida/2013/10/17/mother-with-two-children-tells-the-truth-about-common-core/)
- *GodfatherPolitics.com* referencing *Missouri Education Watchdog* at: <http://godfatherpolitics.com/12949/common-core-math-doesnt-care-right-answers/>
- *82 Teachers Talk Back to the NEA* at: [http://whatiscommoncore.wordpress.com/2013/10/22/82-teachers-talk-back-to-nea-debunk-common-core/?utm\\_source=twitterfeed&utm\\_medium=facebook](http://whatiscommoncore.wordpress.com/2013/10/22/82-teachers-talk-back-to-nea-debunk-common-core/?utm_source=twitterfeed&utm_medium=facebook)
- This article is based on Bettinger, E.P., & Long, B.T. (forthcoming). Institutional responses to reduce inequalities in college outcomes: Remedial and developmental courses in higher education. In S. Dickert-Conlin & R. Rubenstein, editors, *Economic inequality and higher education: Access, persistence and success*. New York: Russell Sage Foundation Press.
- \*\* <http://thelibertarianrepublic.com/schools-put-genius-child-in-special-ed-tell-mom-he-cant-learn-now-free-and-hes-on-track-to-win-a-nobel-prize/#axzz2ufBEs3jn>
- \*\*\* National Center for Educational Statistics <http://nces.ed.gov/ssbr/pages/international.asp>
- Dumbest Generation Getting Dumber Walter Williams <http://www.wnd.com/2009/06/99923/>
- The Chronicle of Higher Education, March 2, 2014 <http://chronicle.com/article/America-Falling-Longtime/48683/>
- Karen VanTil Gushta: Three-part series on problems with Common Core.
- Part 1 deals with the high stakes for parents, students and education. <http://www.wnd.com/2014/02/kids-distraught-under-botched-obamacore/>
- Part 2 deals with the money trail behind Common Core and how it is making people rich. <http://www.wnd.com/2014/03/obama-program-making-these-people-filthy-rich/>
- Part 3 Presents tests for Common Core and the growing opposition in the states. <http://www.wnd.com/2014/03/30-states-wage-war-on-obama-initiative/>

I have video and written statements from a number of teachers and the February 19, 2014 statement by National Education Association opposing Common Core. I can supply these, if you want to review them.

Come to the FHTTP meeting on Saturday, March 15, at 9:30am at the Manhattan Public Library Main Auditorium in Manhattan, Kansas!!!

At this meeting, Curtis McCarty will share his story. Curtis was wrongfully sent to death row in Oklahoma and spent over 20 years in prison until DNA evidence proved his innocence and led to his release. In his case, a forensic chemist falsified evidence, which led to his wrongful conviction. Curtis is one of 143 individuals nationwide who have been sentenced to death and later exonerated since 1873.

How effect does the law our Kansas Legislature had before them this year? This needs to be checked out with our Legislators. Is anyone able to answer this question?

**If you would like to forward this Newsletter as is on to others – be my guest.**

**If you would like to send comments (just a sentence or two) to the editor – be my guest.**

**If you have an editorial to submit – be my guest.**

Flint Hills TEA Party contact information: [www.flinthillsteaparty.com](http://www.flinthillsteaparty.com); [fhttp@flinthillsteaparty.com](mailto:fhttp@flinthillsteaparty.com) or facebook – Flint Hills TEA Party; Manhattan contact – Chuck Henderson, 785-236-1286; Syllda Nichols, editor, email: [syllda@gemsandwood.com](mailto:syllda@gemsandwood.com). Syllda sends the snail mail. Newsletter; Flint Hills TEA Party Snail Mail: Flint Hills TEA Party of KS, 1228 Westloop Place, PMB #326, Manhattan, KS 66502-2840. All donations for the Educational Fund (payable to “Educational Fund”) will also be accepted at this address and is tax deductible.

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